1. UNDERSTANDING RELIGION

Religion

- Religion's impact in history and culture: ____________________________

Classifications of Religions

- Universalizing religions – ____________________________
- Branches: ____________________________
- Denominations: ____________________________
- Sects: ____________________________
- Ethnic religions – ____________________________

<table>
<thead>
<tr>
<th>Monotheistic religions</th>
<th>Polytheistic religions</th>
<th>Syncretic religions</th>
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- Scripture – ____________________________
- Doctrine – ____________________________

Hearths of Universalizing Religions: ____________________________

EAST ASIAN ETHNIC RELIGIONS

Shintoism – Buddhism and local Japanese religion: ____________________________
- State religion of Japan: ____________________________

Taoism (Daoism)
- Philosopher – ____________________________ (6th century BC)
- Teachings: ____________________________
- organizing living spaces in harmonious ways = ____________________________

Confucianism
- Philosopher – ____________________________ (6th century BC)
- Teachings: ____________________________
- Worldly focus – ____________________________

SHAMANISM: a community faith tradition in which people follow their shaman: ____________________________
- Strongest presence: ______________________ Other areas: ____________________________

ANIMISM: Belief that objects (trees, mountains, rivers) have ____________________________
- examples: ____________________________

SECULARISM: Movement away from ____________________________ by a religion (not Atheist)
- Prevalent in Western democracies: ____________________________

THEOCRACY: Government ____________________________
- examples: ____________________________
Sacred Sites and Pilgrimage

Sacred Sites of Jerusalem

<table>
<thead>
<tr>
<th>Judaism</th>
<th>Christianity</th>
<th>Islam</th>
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</thead>
<tbody>
<tr>
<td>last temple of the Jews</td>
<td>site of Jesus crucifixion</td>
<td>place where Prophet Muhammad ascended to heaven</td>
</tr>
</tbody>
</table>

Sacred Landscapes of Hinduism: pilgrimages follow ____________________________, and rituals are followed by ____________________________.

CASTE SYSTEM IN INDIA

- People remain in one’s caste for rest of one’s life -- Lowest: __________________ --- Highest: __________________ (priesthood)
- Since independence – 1948 – government efforts: ____________________________________________________________
- Programs to elevate standing of lower castes: ____________________________________________________________
- Less visible differences in ___________________________ compared to rural areas -- Still influences ____________________________

ISLAMIC COUNTRIES

- Iran – religious council is the head of state __________________ (Ayatollah) Can overrule __________________ leaders
- Others: ____________________________________________________________
- Sharia (__________________ Law) - Religious standards: ____________________________________________________________
  - where? ____________________________________________________________
- Others are more __________________ -- where? ____________________________

Religious Fundamentalism & Extremism

- Religious Fundamentalism – ____________________________________________________________
- Religious Extremism – ____________________________________________________________

Government Impact on Religion

The Soviet Union: __________________ Discouraged: __________________

- Drew boundaries for political control = ____________________________________________
## 3. RELIGION & POLITICAL CONFLICTS

### Conflicts along Religious Borders

- **Interfaith Boundaries:**

- **Intrafaith Boundaries:**

### INTERFAITH BOUNDARIES

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<thead>
<tr>
<th>PLACE</th>
<th>RELIGIONS</th>
<th>DETAILS</th>
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</thead>
<tbody>
<tr>
<td>China (Tibet)</td>
<td></td>
<td>Communist gov’t: Effect on people in Tibet:</td>
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<tr>
<td>Nigeria</td>
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<tr>
<td>India</td>
<td></td>
<td>Sikhs (Punjab):</td>
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<tr>
<td>India &amp; Pakistan</td>
<td></td>
<td>Pakistan: 1947 conflict:</td>
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<tr>
<td>Former Yugoslavia</td>
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<td>1990s: Serb leaders:</td>
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<tr>
<td>(Balkans)</td>
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<td>New term applied to “Genocide”:</td>
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<tr>
<td>Israel/Palestine</td>
<td></td>
<td>fighting for:</td>
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<tr>
<td></td>
<td></td>
<td>Intensified:</td>
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</tbody>
</table>

### INTRAFAITH BOUNDARIES

<table>
<thead>
<tr>
<th>PLACE</th>
<th>RELIGIOUS DIVISIONS</th>
<th>DETAILS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Iraq</td>
<td>Saddam Hussein:</td>
<td>fighting for:</td>
</tr>
<tr>
<td>United States</td>
<td></td>
<td>political-cultural issues:</td>
</tr>
<tr>
<td>Northern Ireland</td>
<td>British imperialism:</td>
<td>Catholic minority:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Result of militant groups on both sides:</td>
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